NAME _____ Date_____

A –DAY Lesson Plan Sheet (Books 1-7)

LESSON #_____ BOOK #_____ DEMO #_____

I. Alphabet:
- Pre-review
- Emphasis of New Learning
- Practice/Closure

II. Decks: ARD / IRD

III. Discovery and Linkages:

a. Auditory/Visual Discovery

b. Cursive over print / Skywrite

c. Linkages

d. Code and read page - _____

IV. Discovery and Linkages:

a. Auditory/Visual Discovery

b. Cursive over print / Skywrite

c. Linkages

d. Code and read page - _____

V. Instant Words:
(You must introduce the first 40 words before proceeding to Fluency.)

Day 1- deck cards
Day 2- columns
Day 3- rows
Day 4-Phrases/Sentences

VI. Code and read sentences or phrases page - _____

VII. RAP– (**NO coding - echo *each word* -first line of top two sections only**) page_____

VIII. Spelling Deck (ISD) whole / partial medium _____

IX. Phonemic Awareness **REVIEW SHIP** PA 1 mirrors PA 2 unblend

X. Spelling Practice – words/dictation

XI. Review / Closure ***Write in SRB*** – OR -Review 2 prior learning's and today's.

NAME _____ Date_____

B –DAY Lesson Plan Sheet (Books 3-7)

LESSON #_____ BOOK #_____ DEMO #_____

FLUENCY DAY/ORAL READING

I. Reading decks – **(Tuesday-do newest ARD; Thursday-do newest IRD)**

II. Instant Words:

Day 1- deck cards
Day 2- columns
Day 3- rows
Day 4-Phrases/Sentences

III. RATE packet (fluency) - # _____page #____.____

IV. Spelling deck – Use Deck Sections / as needed for your group

V. Spelling Practice –
(The *FOCUS* now is on spelling situations, new learning for spelling ended at the end of BOOK 3.)

VI. REVIEW – ***Write in SRB*** – OR -Review 2 prior learning's and today's.

XXI. Connected text – **SHOULD BE AT LEAST 20 MIN OF CLASS TIME/minimum**
(Students read aloud using appropriate reading level books.)

NAME _____ Date_____

Comprehension Day

LESSON #_____ BOOK #_____ DEMO #_____

I. Dictionary Practice:

a. pre-review

b. activity

c. closure

II. Grammar Practice:

a. review previously taught grammar

b. activity

c. closure – ***fill out the grammar overview page in SRB***

III. Scottish Rite suggested books: ***LAST 20 MIN OF CLASS / MINIMUM***

a. pre-teach new vocabulary / review previous vocabulary

b. read the book or do activity

c. Closure

week 1- teach/review vocabulary

week 2 – read book

week 3 – activity

week 4 – book report